





Dulwich College

ENTRANCE AND SCHOLARSHIP EXAMINATION AT 11+

SPECIMEN PAPER

MATHEMATICS ONE HOUR

| A | nswer | all t | he q | luestio | ns. |
|----------|-----------|-------|------|---------|------|
| Γ | 00 011 17 | 0114 | writ | ton w | rle. |

Do all your written work on this paper.

Calculators must not be used.

Numbers in square brackets are the number of marks available.

There are 100 marks in total.

| Surname: | | | . |
|--------------|------|------|---------------|
| | | | • • |
| First Names: | | | |

630

Answer:

[2]



WORK OUT THE FOLLOWING (SHOW YOUR WORKING)

1. 254 + 63 + 108

| | | Answer: | 425 | [2] |
|----|----------------------|-----------|------|-----|
| 2. | 327 – 119 | | | |
| | | | | |
| | | | | |
| | | Answer: _ | 208 | [2] |
| 3. | 57 × 28 | | | |
| | | | | |
| | | | | |
| | | Answer: | 1596 | [2] |
| 4. | 62.1 ÷ 9 | | | |
| | | | | |
| | | | | |
| | | Answer: _ | 6.9 | [2] |
| 5. | $\frac{3}{4}$ of 840 | | | |
| | | | | |
| | | | | |
| | | | | |



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|---------------------------------------|--|--|
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| | | |

6. Write the following in order of size, starting with the smallest:

2.3 2.32 2.03 2.302

| [2] | 2.03, 2.3, 2.302, 2.32 | Answer: |
|-----|------------------------|---------|
| [2 | 2.03, 2.3, 2.302, 2.32 | Answer |

7. Tom uses 750g of sugar from a 2.5kg packet. How many kilograms of sugar are left?

Answer: 1.75 kg [2]

8.a) Given that Tom eats $\frac{3}{5}$ of a cake and his friend, Jerry, eats $\frac{1}{3}$ of the cake, what fraction of the cake is left?

Answer: $\frac{1}{15}$ [3]

b) Given that Tom's piece of cake weighed 150 grams, what was the weight of the whole cake?

Answer: 250 g [3]

[3]



9. Look at the number pattern below:

$$1^{2} + 3 = 4$$
 $2^{2} + 5 = 9$
 $3^{2} + 7 = 16$

a) Fill in the next two lines of the pattern,

b) Complete the following line which comes later in the pattern.

$$10^2 + 21 = 121$$
 [2]

- 10. Write the following events in order, with the **most** probable (i.e. **most** likely) first and the **least** probable (i.e. **least** likely) last. Give your answer as a sequence of letters, e.g. BACED.
- A: Being born on a Wednesday;
- B: A meteorite falls on the College tomorrow;
- C: Rolling a 4 with a fair die;
- D: Obtaining a head when a fair coin is tossed;
- E: Obtaining an even number when two odd numbers are multiplied together.

11.a) Rosa takes 37 minutes to travel to work each morning. She leaves home at 8.15 a.m. What time does she arrive at work?

b) The journey home in the evening takes the same time. She arrives home at 6.23p.m. At what time did she leave work?

Answer: 5.46 p.m. [2]

| 4 | |
|---|---------|
| | ac |
| | academ, |

| 12. Curtain material costs £10.20 per me |
|--|
|--|

| a) | How | much | will | it | cost t | o l | buy | 10 | metres | ? |
|----|-----|------|------|----|--------|-----|-----|----|--------|---|
|----|-----|------|------|----|--------|-----|-----|----|--------|---|

| | Answer: £ | 102 | [1] |
|----|---|-----|-----|
| b) | Mr Rutter buys a length of material costing £25.50. | | |
| | How many metres does he buy? | | |

Answer: <u>2.5</u> m [3]

13. The distance from Calais to Paris is 320 km. 5 miles is approximately 8 kilometres.

Calculate the approximate distance in miles from Calais to Paris.

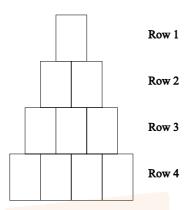
Answer: ______ miles [2]

14. Shortcrust pastry is made using flour and fat in the ratio 2:1.

How many grams of flour are needed to make 900 grams of shortcrust pastry?

Answer: 600 grams [3]

15.



Cans are often stacked like this in a supermarket display.

a) Find the total number of cans in the first four rows.

Answer: ______[2]

b) How many rows would be needed to display 28 cans?

16. Three bus services stop at my bus stop. Service A departs every 3 minutes, service B every 5 minutes and service C every 8 minutes.

If all three services leave my stop at 10.00 a.m., at what time will they next leave my stop together? (Assume that all three services always run on time).

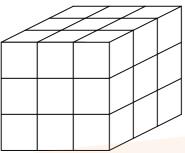
Answer:

12.00 p.m.

[3]

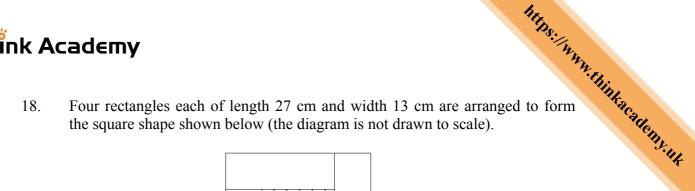


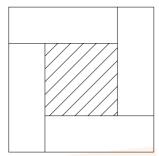
17. A cube with sides 3 cm is made from smaller cubes of side 1cm as shown.



| a) | How many sma | all cubes are used | d in making t | he bigger cube | e? | |
|------------|----------------------------------|--------------------|-----------------|-----------------|-----------------|-----|
| | | | | Answer: | 27 | [2] |
| b) | If the bigger cuthree blue faces | be is painted blu? | ne all over, ho | ow many smal | l cubes will ha | ve |
| | | | | Answer: | 8 | [2] |
| c) | How many sma | ill cubes share a | face with 5 c | other small cub | es? | |
| d) | How many sma | ill cubes share a | | Answer: | | [2] |
| <i>ω</i> , | TIOW Intally Sille | in cases share a | Tuoc Willi CA | 2 0 mei 31 | nun vuocs: | |
| | | | _ | Answer: | 0 | [2] |







Find

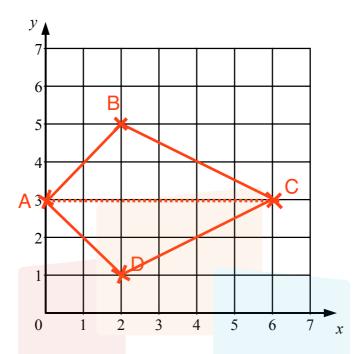
the perimeter of this square shape, a)

> 160 Answer: _ cm [2]

the area of the shaded inner square. b)

> 196 cm^2 [3] Answer:

19.



On the grid above, plot and label the points A(0,3), B(2,5), C(6,3) and a) D(2,1).

[4]

Join ABCD. b)

[1]

What name is given to this shape? c)

> Answer: Quadrilateral [1]

Find the coordinates of the point of intersection of the diagonals. d)

> Answer: (2,3) [2]

Draw on any lines of symmetry. e)

[1]

f) Calculate the area of ABCD.

Answer:

12

_cm² [4]

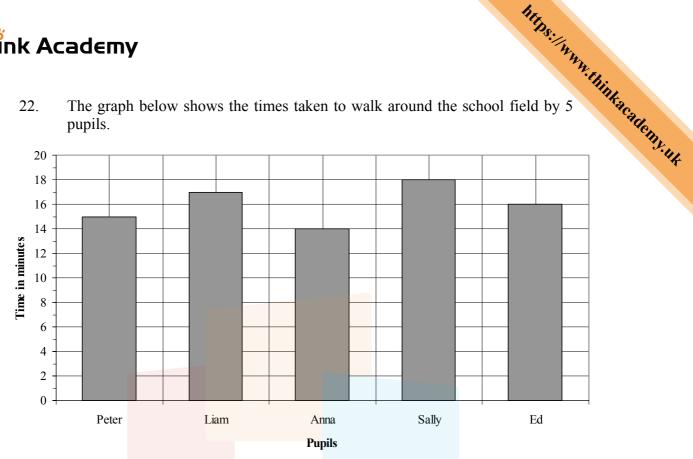
20. My age is a multiple of 7. Next year it will be a multiple of 5. I am more than 20 years old, but less than 80. How old am I?



21. A piece of wire 30cm long is bent into the shape of a rectangle. If the rectangle is twice as long as it is wide, what is its area?

Answer: $50 ext{ cm}^2 [3]$

22. The graph below shows the times taken to walk around the school field by 5 pupils.



Find:

the difference in minutes between the slowest and fastest times, a)

Answer: _____ minutes [2]

b) the sum, in minutes, of the individual times,

> 80 Answer: ____ ____ minutes [2]

c) the average time, in minutes, of the five times.

> 16 ____ minutes [3] Answer: _____

Peter walked at 4 km/h.

d) How far is it around the school field?

km [3] Answer:

23. Two numbers are 'clotted' by multiplying them together and then writing the answer backwards.

For example, 6 and 7 are 'clotted' to give 24 because $6 \times 7 = 42$ and 42 written backwards is 24.

a) What is the result of 'clotting' 8 and 9?

| Answer: | 27 | [2] |
|---------|----|-----|
| | | |

b) With which number must 4 be 'clotted' with to give 42?

Answer: ______6 [2]

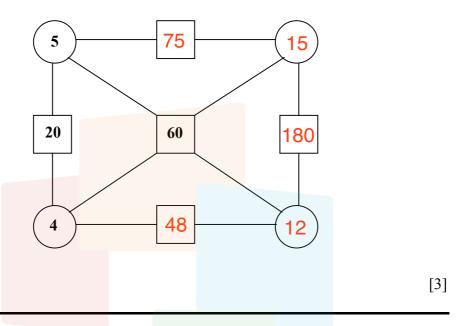
c) Find two whole numbers which 'clot' to give 53.

Answer: _____5, 7 [3]



Along any line drawn, the numbers in the two circles at the end of a line 24. should multiply to make the number in the square between the two circles.

Fill the remaining squares and circles with numbers obeying this rule.



End of Examination